



Charles Sturt  
University



St Columba  
Anglican School

# Bridge Program

Expression of interest



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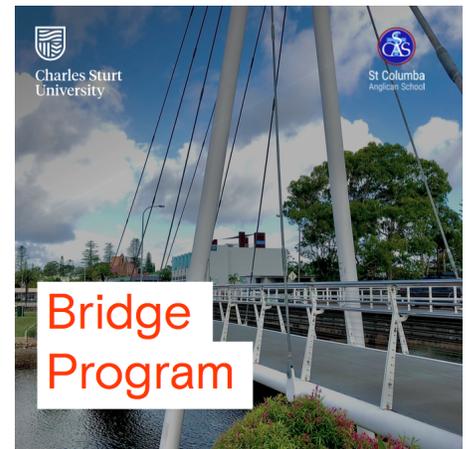
# Bridge Program

## EXPRESSION OF INTEREST

2021 Session 60 (2) -Term 3

### Introduction

The Bridge Program will allow St Columba School students to experience university study at Charles Sturt with a choice of subjects offered across each faculty. Successful achievement will allow students to gain credits towards further study of subjects in a degree course at Charles Sturt on completion of Year 12.



### Selection process

- Students will complete an Expression of Interest form and nominate study preferences for 2021.
- Student forms, SCAS endorsement and parental consent will be used to confirm student readiness and commitment to be accepted into the program.

### Selection criteria

All students interested in the program will have equal opportunity to participate in the selection process. As part of the process, SCAS endorsement of student readiness will take major focus. These being that the student is able to demonstrate:

- Time management skills
- Problem solving skills
- Ability to work independently
- Reliability and punctuality
- Commitment and resilience
- Sound ability in Literacy and Numeracy

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## University expectations

### Studying at University

Students will be exposed to adult learning principles and will be expected to be motivated and self directed learners when attending Charles Sturt University. Students will participate in lectures and tutorials with other non SCAS students and will be learning alongside adults studying the same single subject unit.

**NOTE:** *This does not apply to year 10 students who will only be with their SCAS peers and attend tutorials both at SCAS and CSU Campus*

Part of these expectations is that students will

- Engage and uphold the universities e-learning technologies and platforms
- Communicate effectively and with respect to lectures and CSU staff and uphold the [Student Charter](#).
- Uphold CSU [Academic Integrity Policy](#)

### Year 10

Students in Year 10 can complete the unit GEN 173 - *Preparing for university* study as a prerequisite for Single Subject study. This unit is mandatory for those students wishing to continue the Bridge Program in Years 11 (2022) and 12 (2023) across differing faculties.

**NOTE:** *This subject is not a credit based subject. It is a prerequisite for the Bridge Program.*

### Year 11 and 12

Students must be over the age of 16 to enrol in single subjects. Only one subject per subject per year can be completed.

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Current Year 11 students can complete one subject this year in Session 60 (2) 2021 and a second unit in 2022. Current Year 12 students will only be able to complete one unit in Session 60 (2) 2021.

Units can be offered on campus or online. Students will need to determine their ability to commit to lectures and tutorials and complete the unit of study on top of their HSC / final year study loads.

**NOTE:** For students who are already in Year 11 and/or 12, an exemption to enrol in an approved single Subject from Session 60 (2) 2021 is permitted without the need to complete GEN173 -Preparing for university.

### **Grades and results**

The overall grade received for the completed unit will result in an academic transcript to reflect FL, PS, CR, D, HD as per the [CSU Assessment and Grade Policy](#)

Students will be able to use successful units of completion for further credit towards study in a degree course at Charles Sturt University as per [CSU Credit Policy](#)

### **Costs and Refund policy**

The cost per subject is at a reduced fee of \$750 per student, per subject. overall grade  
Students may withdraw without penalty before census date and receive a full refund.

After the census date, no refunds are permitted.

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## **Overview of units offered for Session 60 (2) - These will run from Term 3 in 2021**

### **Gen173 Preparing for University Year 10**

This subject will give your child a taste of what it's like to study at Charles Sturt University. The aim of the subject is to prepare students for the academic requirements of an undergraduate degree, and the implications and significance of pursuing university studies. The focus is on students acquiring foundational knowledge and applied skills necessary for academic success, including time management, academic integrity, basic computer literacy, independent learning skills, skills to understand and complete assessment tasks and career planning. It is expected to improve students' familiarity with university systems and boost their confidence in undertaking their chosen undergraduate degree.

### **BIO112 Principles of Ecology Year 11 and 12- study on campus**

Australian ecosystems are unique in their complexity and diversity of species. This subject describes the diversity of life on earth- introducing biology, evolution and ecology of animals and plants. Students will also get hands-on by collecting and analysing data on biodiversity.

### **IKC101 Indigenous Australian Cultures, Histories and Contemporary Realities Year 11 and 12- study on campus**

Explore Indigenous Australian peoples' varied and diverse realities and understand the effect of historical and contemporary policy and practices. Look at social, cultural, historical and institutional factors that have an impact on experiences of indigenous Australian and non-Indigenous Australian peoples. Students will develop skills in critical thinking, reflection and analysis.

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### **ENM101 People and the Environment Year 11 and 12- study on campus**

Be introduced to the social sciences and then explore how they impact upon our environment. Economics, philosophy and psychology, sociology and anthropology. Examine case studies to understand how this social science knowledge effects natural resource and environment management. Also consider the importance of knowledge and understandings of the Indigenous people of Australia in contemporary environmental and resource management issues.

### **COM112 Digital Media Year 11 and 12- study online**

Develop digital literacy and skills to intervene in and create online media. Learn about the key forces that have shaped the internet and the digital economy, and the main theories and developments helpful for describing the internet today. Students will develop some technical skills and begin to produce a presentation.

### **ECO130 Business Economics Year 11 and 12- study on campus**

Explore the economist's way of thinking about the activities of individuals and institutions (both private and government) that determine the nature of our business and social environments. Review, apply and assess the key principles in microeconomics and macroeconomics that enable us to make sensible decisions in a complex world.

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**ITC114 Introduction into Database Systems Year 11 and 12 -study on campus**

Get a solid grounding in database theory and application, and its place within the implementation of computer based applications. Explore conceptual modelling to design a database that is implemented and queried using Structured Query Language (SQL).

**PSY115 An Introduction to Research, Ethics and Reasoning Year 11 and 12 -study on campus**

Explore the principle of ethics, the process of logical reasoning, research methods and the ways of describing and displaying data. Students will explore the basic principles of ethics and how they apply to research with human and animal participants. Also covered will be how researchers use basic methods to describe and display quantitative data, and some of the methods used to analyse qualitative data. Students will also be introduced to data analysis packages including SPSS and NVivo.

**ACC127 Accounting and Financial Literacy Year 11 and 12- study online**

The subject introduces students to key accounting information that business managers and accountants use to make decisions and manage a business. Understand accounting as an information system, explore professional ethics, learn about computer applications, and business communication and report writing. This is done through the preparation and basic analysis of financial and management accounting reports.

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### **ITC106 Programming Principles Year 11 and 12- study online**

Be introduced to the principles of programming. Begin by developing problem-solving skills used in programming. Students will also gain a great foundation subjects for other studies in information technology by developing skills, techniques and approaches that underpin many other areas of the computing discipline.

### **MGT100 Organisations and Management Year 11 and 12 -study online**

Get an overview of management approaches and methods, and principles of organisational behaviour. Review key management theories and models in the areas of planning, organising, communication, teamwork, ethics, corporate social responsibility, leadership, decision making, motivation and controlling. Then apply that knowledge to management problems and issues in the global business environment.

### **JST117 Introduction to Intelligence Year 11 and 12 -study on campus**

Explore crime, criminology, intelligence analysis and the role of intelligence in the criminal justice system.

### **PSY101 Foundations of Psychology Year 11 and 12- study online**

The subject provides a thorough introduction to the discipline of psychology. Some of the areas students will explore include science of psychology, research

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methods, biological aspects of behaviour, sensation and perception, consciousness, learning and memory, cognitive processes and language, and intelligence.

**Completion of Forms *Expression for Interest***

*Expression of Interest* must be completed by **Sunday 16th May 2021**

For current Year 10 students interested in completing GEN173 as a prerequisite for study in the Bridge program complete the following Google form:

[EXPRESSION OF INTEREST - YEAR 10](#)

For current Year 11 and 12 students interested in completing a single unit of study for Session 60 (2) 2021 complete the following Google form:

[EXPRESSION OF INTEREST - YEARS 11 and 12](#)

**Thank you for your submission.** The CSU Bridge Coordinator and SCAS representatives will review the applications and endorse the successful candidates. If successful, you will receive notification of acceptance and will proceed to payment and enrolment procedures.

For further information please contact [bridge@csu.edu.au](mailto:bridge@csu.edu.au)